



## CREAMHILL SCHOOLS – MULAGO

### READING

NAME: .....STREAM: .....

Fill in the missing letters

1. no\_\_th
2. m\_\_ney
3. te \_\_ cher
4. d \_\_ nce
5. A secret\_\_ ry writes min\_\_ tes in the meet\_\_ ng.

Use these sounds to form meaningful words.

c, e, p, a, s, n, h, r, t, ai.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write down all the vowel letter sound.

- \_\_\_\_\_ ' \_\_\_\_\_ ' \_\_\_\_\_ ' \_\_\_\_\_ ' \_\_\_\_\_ .
11. Fill in ea, ou, oy, ai, or oi, to complete the word.
    - i) S \_\_ l
    - ii) ice cr \_\_ m
    - iii) t \_\_ car
    - iv) w \_\_ t
    - v) ar \_\_ nd

12. **Join sounds and syllables to form words.**

a) a \_ddi\_ \_tion = \_\_\_\_\_

b) o \_ffi\_ \_ce = \_\_\_\_\_

c) hu\_ \_s\_ \_ba\_ \_nd = \_\_\_\_\_

d p\_ \_er\_ \_ma\_ \_ne\_ \_nt= \_\_\_\_\_

13. **Choose the most suitable word from the bracket to complete the sentence correctly**

a) I put my bucket \_\_\_\_\_. (their, there)

b) We use our \_\_\_\_\_ to hear. (years, ears)

c) She goes home at \_\_\_\_\_ o'clock. (for, four)

14. **Write words with these sounds or blends.**

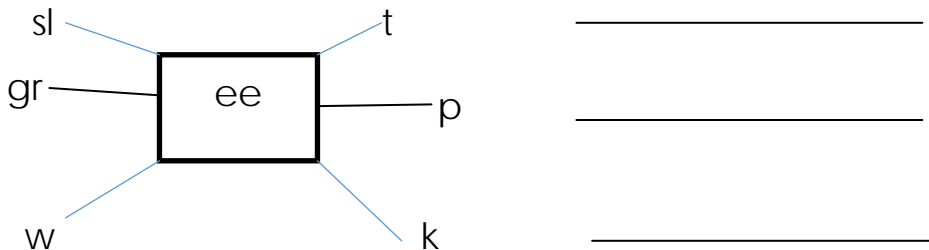
(i) c: \_\_\_\_\_

(ii) ba: \_\_\_\_\_

(iii) pe: \_\_\_\_\_

(iv) st : \_\_\_\_\_

15. **Join to form meaningful words.**



16. **Read the poem below and answer the questions.**

Environment environment  
Tell us about the environment  
Mountains, rivers and lakes  
People, fish and food  
There is clay, loam and sand soil.

Environment environment  
Farmers grow crops on the soil in the villages  
Flowers for beauty, trees for shelter  
Stones, sand and water for building  
Oh! What a rich environment.

## Questions

(a) What is the poem about?

\_\_\_\_\_

(b) What do farmers do according to the poem?

\_\_\_\_\_

(c) Write down two types of soil mentioned in the poem.

\_\_\_\_\_

(d) What are flowers used for in the environment?

\_\_\_\_\_

(e) \_\_\_\_\_, sand and water are used for building.

17. Use words given below to complete the conversation.

many,    seven,    how,    do
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**Seller:** Hello young girl, what can i \_\_\_\_\_ for you?

**Buyer:** I would like to buy \_\_\_\_\_ books.

**Seller:** How \_\_\_\_\_ books do you want?

**Buyer:** How much is one book?

**Seller:** It costs \_\_\_\_\_ hundred shillings each.

**Buyer:** Give me one dozen books, \_\_\_\_\_ much will that cost me?

**STAY SAFE**



