



## CREAMHILL SCHOOLS – MULAGO

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P.4

### English SECTION A.

Fill in the missing letters.

1. S\_\_\_b county                      2. divi\_\_\_ion                      3. Vall\_\_\_\_\_y

Use the words in brackets to complete the sentences.

4. February is the \_\_\_\_\_ month of the year. (two)  
5. Ritah is \_\_\_\_\_ on a chair. (sit)  
6. What is the \_\_\_\_\_ of the office from the kitchen? (direct)  
7. Amanda is \_\_\_\_\_ than Tom. (tall)  
8. \_\_\_\_\_ uniform is very dirty today. (he)  
9. \_\_\_\_\_ are juicier than lemons. (mango)  
10. The \_\_\_\_\_ has harvested all the maize. (farm)  
11. John is good at \_\_\_\_\_ football. (play)

Fill in the gaps with a suitable word.

12. I am going to school \_\_\_\_\_ foot.  
13. The baby is crying \_\_\_\_\_ he is hungry.  
14. \_\_\_\_\_ sun rises in the East.  
15. That is the man \_\_\_\_\_ rescued me from the kidnappers.

**Arrange the words below in alphabetical order.**

16. tall , beautiful , short , ugly

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17. strong , shabby , slim , smart

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**Use each word below in a sentence to show that you understand its meaning.**

18. week \_\_\_\_\_

19. weak \_\_\_\_\_

**Write the short forms below in full form.**

20. Rd. \_\_\_\_\_

21. shan't \_\_\_\_\_

22. Feb. \_\_\_\_\_

**Rearrange the words below to make correct sentences.**

23. old How you are?

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24. in twelve year There are a months.

---

25. Paul Pius are Both smart and

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**Give the opposite of the words below.**

26. bad \_\_\_\_\_

27. aunt \_\_\_\_\_

28. ugly \_\_\_\_\_

**Re-write the sentence giving the plural form of the underlined words.**

29. He has kept the book.

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30. The leaf fell off the tree.

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**Numbers 31 – 50, re-write as instructed in brackets.**

31. Moses is a clever boy. Tom is a clever boy. (Join using:.....and.....)

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32. This is the girl. She swept the compound. (Re-write using:.....who.....)

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33. A television is very expensive. A radio is also very expensive. (Re-write beginning: Both.....)

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34. I like eating mangoes more than oranges. (Re-write using:.....prefer.....to.....)

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35. The man is very old. He cannot go up the hill. (Re-write using:.....too.....to.....)

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36. I went to the market. I wanted to buy something.  
(Re-write using:.....because .....) )

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37. Babirye is tall. Nakato is taller. (Join using:.....than.....)

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38. A car is fast. A bicycle is not very fast. (Join using:.....not as....as.....)

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39. This is the cat which drank the milk. (Write two separate sentences.)

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40. There isn't any water in the pot. (Re-write using:.....some.....)

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41. Melissa is beautiful. Her mother is also beautiful. (Re-write beginning: Both.....)

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42. The teacher was sick. He came to school. (Re-write using: .....but.....)

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43. That is the school. I go there..(Join using:.....where.....)

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44. The shopkeeper is polite. The shopkeeper is humble. (Re-write using:.....and.....)

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45. Here comes the farmer. His cow was stolen. (Join using:.....whose.....)

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46. Mother was cooking food. Father was watching the television. (Join using:.....while.....)

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47. The boy was going to the library. He fell down. (Re-write beginning: When.....)

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48. This is an ox. (Re-write beginning: These.....)

---

49. I am nine years old. (Re-write beginning: How.....?)

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50. Two heads..... (Re-write and complete)

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## SECTION B

**51. Read the passage below and answer questions about it in full sentences.**

Opio and Odongo are twin brothers. Opio is tall and light skinned. Odongo is short and dark skinned. Opio is kind and polite. Odongo is smart and honest.

Both Opio and Odongo have beautiful toy cars. They enjoy playing with them. Every Sunday, they go to church with their parents Mr. and Mrs. Okello. The church is very big.

Their father is fat and tall. Their mother is young and pretty. She has long black plaited hair. They all love one another in their home.

**Questions;**

1. What is the story about?

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2. Who are the twins in the story?

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3. Where does the family go every Sunday?

---

4. According to the story, who is short and dark-skinned?

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5. How many people are mentioned in the story?

---

6. Suggest a title to the story.

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7. Who is kind and polite?

---

8. What do the twins have?

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9. Who is the mother to the twins?

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10. Give the opposite of: beautiful.

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**52. Read the dialogue and in full sentences answer the questions that follow.**

**Agatha:** Have you seen the new teacher in Primary Four Active?

**Agnes:** Oh yes, he is slender with round eyes.

**Agatha:** His name is Mr. Redlight.

**Agnes:** Mr. Redlight is such a handsome and smart teacher.

**Agatha:** I like people who are smart like him.

**Agnes:** Should we introduce ourselves to him?

**Agatha:** Yes, we should.

**Questions;**

1. Who are the girls talking in the dialogue?

\_\_\_\_\_

2. Whom are they talking about?

\_\_\_\_\_

3. In which class is the new teacher?

\_\_\_\_\_

4. Who has round eyes?

\_\_\_\_\_

5. What is the teacher's name?

\_\_\_\_\_

6. According to the dialogue, who likes smart people?

\_\_\_\_\_

7. Write two words that have been used to describe Mr. Redlight.

i) \_\_\_\_\_ ii) \_\_\_\_\_

8. Who accepted to introduce themselves to the teacher?

\_\_\_\_\_

9. Suggest a title to the dialogue.

\_\_\_\_\_

**53. The table below shows the number of apples picked by pupils of Kaki Primary School when they visited Mr. Muwanga's garden last Friday. Use it to answer the questions below in full sentences.**

Name of pupils	Number of apples picked
Moses	10
David	15
James	02
Peter	08
Tom	_____

**Questions;**

1. How many children picked apples?

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2. Who picked the highest number of apples?

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3. To which school do the pupils go?

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4. Whose garden did the pupils visit?

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5. Who picked the least number of apples?

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6. How many apples did James and Peter pick altogether?

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7. When did they visit Mr. Muwanga's garden?

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8. How many apples did David pick?

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9. Write the number below in words.

8 \_\_\_\_\_

10. Who did not pick any apples?

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**54. Read the poem below and in full sentences answer the questions that follow.**

MY FIRST TIME AT THE SHOP

Mother sent me to the shop

She gave me some money to spend

At the shop I asked,

“How much is the cost of tea and sugar?”

The grocer in the shop asked  
Whether I had the money to pay  
I got the coins from my pocket  
Put the money on the counter

Tendo Andrew, P.4

23rd February, 2019

**Questions;**

a) Who wrote the poem?

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b) What is the poem about?

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c) When was the poem written?

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d) In which class is the writer of the poem?

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e) Who sent Tendo to the shop?

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f) According to stanza two, where did Tendo put the coins?

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g) Which stanza talks about the grocer?

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h) How many stanzas are in the poem?

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i) What did Tendo go to buy?

---

j) Write the month in which the poem was written.

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55. Fill in the missing words from the boxes to complete the story.

plaster	careful	iodine	heard	bleeding
finger	remember	Monday	washed	room

Last \_\_\_\_\_, Matayo wanted to cut his \_\_\_\_\_  
nails. He got a razorblade from the drawer.

Matayo was not \_\_\_\_\_. He accidentally cut himself and  
cried loudly.

Mrs. Masaba \_\_\_\_\_ her son crying. When she reached,  
Matayo's \_\_\_\_\_, he saw his little boy's finger seriously  
\_\_\_\_\_.

"What's the matter, Matayo?" "I told you not to use a razorblade."

Mrs. Masaba \_\_\_\_\_ the boy's finger and then put  
\_\_\_\_\_ and tied it with \_\_\_\_\_. She said,  
"Next time learn to \_\_\_\_\_ what you have been told.

**END**