



## CREAMHILL SCHOOLS – MULAGO

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### PRIMARY SIX

### ENGLISH

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#### **Dear Parent/Guardian;**

Below is part of the work that was left to complete term one's work. Encourage the child to copy the notes into their class work books and later attempt the questions that follow. Teachers will handle it from there when we resume business.

#### RELATIONSHIPS

- \* matron
- \* bride price
- \* dowry
- \* bridesmaid
- \* congregation
- \* alter

Read and the pronounce the vocabulary correctly . construct sentences using the vocabulary.

Exercise II.

Structures.....rather than.....just...../ too.....to.....)

1. She should read her books. She is just playing. (Join using-----rather than-----)
2. I had better visit my aunt -----than remain at home.
3. He married a European . He did not want to marry an African. (join using .....rather than.....)
4. I would like to stay at home. I don't want to go out . (.....rather than.....)
5. Why don't you wear the back shoes. Leave the brown ones. ()use.....rather.....)
6. She enjoys helping her grandmother . She doesn't like helping her uncle.

#### Examples.

7. The children reached school just as the bell was rung.
8. We arrived at the airport in time to catch the plane.
9. My grandpa is very weak. He cannot walk alone. (use.....too.....to.....)
10. The congregation was very big. It could not fit in the main hall for the reception. (use.....too.....to.....)
11. Karimba's grandson is very shy. She cannot speak in public. (use.....too.....to.....)

Exercise III. Page 86 Mk. Book 6.

Study the family free on page 85 and answer questions about it.

Exercise IV. Jumbled story on page 94 .

A Visit to my Grandmother.

Exercise V.

Write a composition about the wedding you attended.

Follow the guidelines below.

\* When it took place e.g . date, day, time

\* People , wedding, how you are related, which church, venue for the reception, bridesmaid, best man, ring boy, maids and the cake. etc.

How did you enjoy or feel that day ?

FAMILY RELATIONSHIP.

Vocabulary

aunt

brother-in-law

cousin

grandmother

cousin

grandmother

half brother/ half –sister

marry

nephew

niece

Exercise II .

Give a single word for the underlined group of words.

1. Your brother's daughter , Daniela, will come to visit you next week.

2. Nabirye is my father's daughter but not my mother's . page 85 mk Book 5, 7-12.

Exercise III.

Plurals of compound nouns.

Give the plural of the following :-

\* step – mother \_\_\_\_\_

\* mother –in-law\_\_\_\_\_

\* brother- in –law\_\_\_\_\_

\* half – brother \_\_\_\_\_

EXERCISE IV.  
GUIDED COMPOSITION.  
LUTALO LOSES A GRANDFATHER.

Lutalo with dead grandfather his villagers aunt him uncle orphans

Lutalo is an \_\_\_\_\_. When his father \_\_\_\_\_ died, he was taken to his \_\_\_\_\_-whose wife had also died. He stayed there learning whatever job his grandfather taught \_\_\_\_\_ to do. One day when \_\_\_\_\_ had gone to school, thunder struck and killed \_\_\_\_\_ grandfather. When he came back he found his \_\_\_\_\_ Mukasa at home \_\_\_\_\_ some \_\_\_\_\_-mourning. His uncle sent him to buy a piece of cloth to cover the \_\_\_\_\_ body.

Lutalo's \_\_\_\_\_ was among the people who came for the funeral and after the burial, she gave him fees for one term. Lutalo's \_\_\_\_\_ decided to take him to his home, where he continued with his studies until he got a job.

P.6 COMPOSITION

CARPENTRY.

VOCABULARY.

- \* Carpenter
- \* furniture
- \* glue
- \* plank
- \* sand paper
- \* saw
- \* varnish

Read and pronounce the vocabulary correctly construct sentence using the vocabulary.  
Exercise II.

Use the correct form of the word in brackets to complete the sentence.

1. Most of the \_\_\_\_\_ chairs were broken in the strike. (wood)
2. The carpenter \_\_\_\_\_ the table with varnish. (polish)
3. Mr. Muyanja is a professional \_\_\_\_\_. (design)
4. A saw is used for \_\_\_\_\_ planks into smaller pieces. (cut)
5. The carpenter made the wood smooth with a plane before fixing the \_\_\_\_\_. (shut)

Structures.

Use of \_\_\_\_\_ beside ..... although.....

1. Namayanja sits beside Ivan.
2. Kamanje put the varnish beside the tool box.
3. The furniture was not shiny \_\_\_\_\_ carpenter polished it with varnish.
4. \_\_\_\_\_ the tree was very big , the two men cut it in just 30 minutes.
5. Joanita sits \_\_\_\_\_ Alex and Tom.

Sentence order.

The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1. Next she went to a carpenter who had lost both his hammer and plane.
2. With the hammer and nails he joined the planks and made the bed in one hour.
3. Adeke had a very uncomfortable night yesterday.
4. He had all the tools in his workshop.
5. At last Adeke had got a smooth bed polished with varnish.
6. " Sorry I can't make a bed because the planks are wet, " said the first one.
7. The reason was that she did not have a good bed to sleep on.
8. The one who helped her was called Mundu.
9. She wanted a carpenter who could make a good bed for her.
10. In the morning she decided to see a carpenter.

Picture Composition M.K Book 6 page (153)

Name \_\_\_\_\_ Stream \_\_\_\_\_

**SECTION A**

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. The bus broke \_\_\_\_\_ at the bridge.
2. \_\_\_\_\_ the proposers had good points, they did not win the debate.
3. As \_\_\_\_\_ as the Headmaster arrived, we all stood up and sang the National Anthem.
4. With \_\_\_\_\_ did you debate?
5. Do you know \_\_\_\_\_ an elephant looks like?

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. His handwriting is \_\_\_\_\_ than that of his friend. (good)
7. She is the \_\_\_\_\_ of the two girls. (beauty)
8. Are you sure Peter was the \_\_\_\_\_ in class? (nine)
9. We cared for \_\_\_\_\_ when our parents were not around. (self)
10. Mute's \_\_\_\_\_ was not clear. (conclude)
11. Who is the \_\_\_\_\_ of the two brothers. (old)
12. Kawenja \_\_\_\_\_ very nicely during the debate last week. (speak)
13. Achebe, our teacher of English is a \_\_\_\_\_. (Japan)
14. All the \_\_\_\_\_ instruments in the studio are electronic. (music)
15. December is sometimes the \_\_\_\_\_ month of the year. (dry)

**For questions 16 to k18, re-write the sentences giving one word for the underlined group of words.**

16. The people opposing the motion won the debate.  
\_\_\_\_\_
17. Adonydoesn't like eating posho every day.  
\_\_\_\_\_
18. The motorist knocked four people walking on the pavement yesterday.  
\_\_\_\_\_

**In each of the questions 19-20, re-arrange the given words in alphabetical order.**

19. pair, hair, care, fare

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20. week, were, weak, well

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**For questions 21-22, use each of the given words in your own sentences to show that you understand their difference in meaning.**

21. lack:

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22. luck:

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**In questions 23-24 rewrite the sentences giving the plural forms of the underlined words.**

23. I saw a mouse-trap at the shop.

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24. The communication he gave was clear.

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**For questions 25-26, rewrite the sentence giving the opposite of the underlined word.**

25. It is unsafe to walk along the pavement.

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26. Our parents are proud of their sons.

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**In each of the questions 27-28, rewrite the following abbreviations in full.**

27. prof. \_\_\_\_\_

28. Jan. \_\_\_\_\_

**For questions 29-30, re-arrange the given words to make meaningful sentences.**

29. Robert hardworking a boy is.

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30. chaired debate Who yesterday the?

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**In each of the questions 31 to 50, re-write the sentences as instructed in brackets.**

31. The girl came late. The girl missed the bus. (Rewrite as one sentence using:.....because.....)

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32. Massar is very tall. Nassar is tall. (Use:.....than.....)

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33. " I will not come to school tomorrow," said Gerald. (Rewrite the sentence beginning: Gerald said that.....)

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34. The teacher did not come to the party. The parents did not come to the party. (Rewrite as one sentence beginning: Neither.....)

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35. Mariam likes chicken more than beef. (Rewrite the sentence using:.....prefers.....)

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36. Anitah bought a shopping bag. It was black and made of leather. (Rewrite as one sentence without using 'who,' 'both', or 'and')

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37. The cow gives us milk. The cow gives us beef. (Begin: Not only.....but also.....)

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38. He was crossing the road. He knocked the humps. (Begin: When.....)

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39. A lion is a very dangerous animal. (Rewrite the sentence beginning: What.....)

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40. One mustn't cross the road if it is not clear. (Use:.....mustn't .....unless.....)

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41. All the candidates will pass this examination. (Rewrite the sentence beginning: None.....)

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42. You become tall when you grow old. (Rewrite the sentence beginning: The older you grow, .....)

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43. Our Headmistress is tall. Our gatekeeper is very tall. (Join the sentences using:.....not as.....as.....)

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44. My cousin is very old. She cannot walk upright. (Use:...so....that.....)

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45. There isn't any salt in the sauce. (Use:.....some.....)

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46. The couple arrived at the hotel at noon. (Rewrite using: .....reach.....)

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47. The game is very dangerous. We cannot play it. (Join the sentence using:.....too.....to.....)

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48. If my father gets money, he will buy a new car. (Join and use:.....unless.....)

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49. The boda-boda cyclist ran away immediately he knocked down a school girl. (Use:.....as soon as.....)

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50. John is my enemy. Deo is my enemy. (Rewrite the sentence ending:.....enemies)

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**SECTION B**

51. **Read the passage below and answer the questions about it in full sentences.**

**TEN DIE IN A BUS CRASH**

Ten passengers died and many others were injured when a bus was involved in an accident near Lwera about 70km from Kampala. The bus, which was on its way from Kampala to Masaka, was carrying about fifty passengers.

An eye witness said that the bus was travelling very fast when it crashed into a stationary truck which was at the side of the road. The crash caused the bus to leave the road and slid into an Island.

The survivors were rushed to Masaka Hospital. The doctor at the hospital said that a great number of the injured were in a critical condition.

**Questions**

a) How many people died in the accident?

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b) Where did the accident occur?

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c) Where was the bus coming from?

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d) How many passengers were in the bus by the time the accident occurred?

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e) What did the eye witness say?

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f) What did the bus crash into?

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g) Where were the survivors rushed after the accident?

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h) What did the doctor say about the injured?

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i) What is the title of the passage?

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j) Give the plural form.

Island \_\_\_\_\_

52. Read the notice below and answer the questions in full sentences.

**MUSIC FESTIVA! MUSIC FESTIVAL!**  
ALL SCHOOLS IN MAKINDYE DIVISION  
**VENUE:** LUGOGO CRICKET OVAL  
**DATE:** SUNDAY 1<sup>st</sup> APRIL, 2018  
**TIME:** 8:00AM-4:00PM  
**CHILDREN:** 1000/= EACH  
**ADULTS:** 5000/= EACH  
**GUEST OF HONOUR:** DEO K C C A  
**COME ONE, COME ALL**  
**EDUCATION DEPARTMENT**  
K C C A  
18<sup>TH</sup> MARCH, 2018

**Questions**

a) What is the notice about?

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b) When was it written?

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c) In which division is the festival to be held?

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d) Who are to attend the festival?

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e) For how long will the festival last?

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f) How much will Mr. and Mrs. Mutebi with their child pay?

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g) Write another word with the same meaning as "venue"

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h) Who wrote the notice?

\_\_\_\_\_

i) When will the festival take place?

\_\_\_\_\_

j) Who is the guest of honour?

\_\_\_\_\_

53. **The sentences below are in a wrong order. Re-write them carefully and form a story about "Sarah the Debater".**

a) This helped her side to win the debate.

b) There was a debate at St. Angello primary school.

c) She reached the venue before the rest of the speakers.

d) She decided to ask the teachers for some points.

e) When the debate began, she was the first one to speak.

f) It was between St. Angello and St. Augustine primary schools.

g) On the real day, she woke up very early.

h) She spoke very well.

i) Sarah was to be one of the proposers.

j) They gave her a lot of points.

a) \_\_\_\_\_

\_\_\_\_\_

b) \_\_\_\_\_

\_\_\_\_\_

c) \_\_\_\_\_

\_\_\_\_\_

d) \_\_\_\_\_

\_\_\_\_\_

e) \_\_\_\_\_

\_\_\_\_\_

f) \_\_\_\_\_

\_\_\_\_\_

g) \_\_\_\_\_

\_\_\_\_\_

h) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

i) \_\_\_\_\_

\_\_\_\_\_

j) \_\_\_\_\_  
\_\_\_\_\_

54. Read the calendar below and answer the questions about it in full sentences.

**MARCH**

SUN	MON	TUE	WED	THUR	FRID	SAT
				1	2	3
4	5 Mass at Mount	6	7	8 International Women's Day	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 Good Friday	31

On 5<sup>th</sup> -12<sup>th</sup> , 19<sup>th</sup> , 26<sup>th</sup> Mass at St. Mount Thereza Chapel

**Questions**

a) Which month does the calendar represent?

\_\_\_\_\_

b) When did the previous month end?

\_\_\_\_\_

c) How many days does the calendar show?

\_\_\_\_\_

d) On which day did this month end?

\_\_\_\_\_

e) How many Sundays are in this month?

\_\_\_\_\_

f) Which important day was it on 8<sup>th</sup>?

\_\_\_\_\_

g) When was Good Friday?

\_\_\_\_\_

h) Write the following in full

i) Wed. \_\_\_\_\_

ii) Thur. \_\_\_\_\_

i) Where do children go for Monday Mass?

\_\_\_\_\_

\_\_\_\_\_

55. Use the given words in brackets to complete the story.

Mary	prepared	advised	debate	tricks
audience	decided	chairperson	disqualified	speaker

\_\_\_\_\_ was once a main \_\_\_\_\_ in a  
\_\_\_\_\_. She had very few points to give, so, she  
\_\_\_\_\_ to make fun in front of the \_\_\_\_\_.  
She danced, laughed and did all sorts of funny \_\_\_\_\_ in order to pass  
time. When the \_\_\_\_\_ realized that, she  
\_\_\_\_\_ her.

“You should always be \_\_\_\_\_ with enough points before the  
debated begins” the chairperson \_\_\_\_\_.